

## **THE PEAK ACADEMY**

### **Governors' Statement of Principles of Behaviour and Discipline**

Under the Education and Inspections Act, 2006, a governing body is charged with the duty to set the framework of the school's policy by providing a written statement of general principles relating to behaviour and discipline, taking into account the needs of all pupils.

The purpose of this statement is to give guidance to the Headteacher in drawing up the behaviour and discipline policy by stating the principles which governors expect to be followed. The policy aims to underpin the governors' duty of care to pupils and employees; promote teaching and learning and high standards of attainment and preserve the reputation of the school. The statement is available upon request from the school and can be found on the school's web site. It is also held in the staff handbook.

Given that our school is founded on the consistent application of long-established practice, this statement and the behaviour policy will be reviewed annually.

This statement is informed by our mission and value statements:

#### **MISSION STATEMENT**

The Peak Academy is committed to active, creative, reflective learning, actively encouraging every pupil to achieve their best in every aspect of their development. We celebrate innovation and are committed to nurturing high self-esteem and respect for others. We believe that everyone can learn both socially and academically, becoming dynamic, independent thinkers with a lifelong love of learning. We believe this is best achieved by asking questions, solving problems and making thoughtful decisions.

Our mission statement is encapsulated in our values for lifelong learning. This underpins all aspects of school life: Humility, Excellence, Trust and Respect

#### **VALUE STATEMENTS**

Our mission statement is encapsulated in our values for lifelong learning. This underpins all aspects of school life: Humility, Excellence, Trust and Respect

We, the Local Governing body of The Peak Academy, believe that all members of our school community should be able to learn and achieve their full potential in a safe, secure and orderly environment. We value the strong relationships that exist throughout the school, which leads to the mutual respect that encourages good behaviour. We have high expectations of everyone and we will actively promote equality of value whether race, gender, age, sexuality, religion or disability. The behaviour policy is based on our belief in, and respect for, the value and contribution of all members of our community and their right to succeed. We seek to eliminate all forms of discrimination, harassment and bullying.

The policy will be applied with consistency and fairness, with regard to each individual situation. The emphasis will be on encouraging positive behaviour through high expectations; a focus on learning; and praise and rewards. It is recognised however that on occasions sanctions are necessary to demonstrate that misbehaviour is not acceptable; to express the disapproval of the school community and to deter other pupils from similar behaviour. Sanctions will enable the student to reflect on, and learn from, their behaviour and to make reparation wherever possible. Because of our focus on positive behaviours and the opportunities for students to learn from their mistakes, we

expect lower than the national average rates of exclusion. However, when making decisions the school must balance the needs of the individual with those of the school community and where student behaviour places others at risk, the safety of the student body as a whole is paramount. Given the importance of the safety of the student body, the Governing body support the right of the school to permanently exclude for a single offence where it is considered that allowing the pupil to remain in school would seriously harm the education or welfare of the pupil or others in the school. Similarly, given the overriding need to keep children safe, the school will utilise their powers to search and to use reasonable force in order to keep individuals from harming, or further harming, themselves or others.

We work with parents and carers to understand their children and their circumstances and believe this relationship is an important part in building a strong learning community. Similarly, given our duty of care to the students, this written statement and the policies that both stem from it and are influenced by it (i.e. appropriate contact, behaviour, drugs, and exclusions) applies to all students when in school, when travelling to and from school, and when engaged in extra-curricular activities such as educational trips and visits (residential and non-residential) and when being educated as a member of The Peak Academy off-site.

**Ratified by the Peak Governing Body: September 2020**

**Signed by Headteacher: Richard Lewis**

**Signed by Chair of Governors: Philippa Dancey**

**Date for review: September 2021**

**TO BE REVIEWED ANNUALLY**