

Name: \_\_\_\_\_



# Energy

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## Task A: All objects have energy

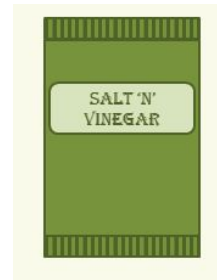
State whether each object has energy or has no energy.

For each object that has energy, explain why it has energy.

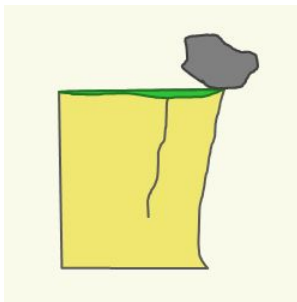
1) A person taking a nap



2) A packet of crisps



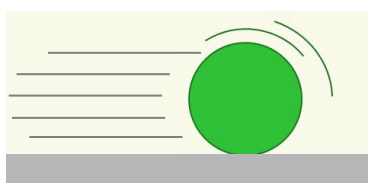
3) A rock, balanced at the top of a cliff



4) A person after a long run



5) A ball rolling along



## Task B: Energy stores

Identify the stores of energy in each picture.

For each one, briefly explain why it has this energy store.

1) A moving steam train.



*The steam train has...*

2) A child on a 'bouncer' ride at a moment when they are being pulled upwards.



*The child and ropes together have...*