

Implementation Overview

EHCP Priorities		Social, Emotional and Mental Health; Communication and Interaction						
PKA Priorities		<ul style="list-style-type: none"> Resilience – the capacity to recover quickly from difficulties Trust - to believe that someone is good and honest and will not harm you, or that something is safe and reliable Independence - the ability to live your life without always being helped or influenced by other people Respect – a positive feeling or action shown towards someone 						
UNIVERSAL OFFER OF SUPPORT								
xbox Room	Pupil Council	Library	Go-Karts	Sensory Room	Outdoor Trim Trail	Peer Mentoring	Sports Hall/ Fitness Suite	Engage in Their Future
ICT Suite	Pastoral Room	Careers Hub	Forest School	MUGA	Reward/ Educational Trips	Key Adult	Staff Mentoring	Swimming
SPECIALIST OFFER OF SUPPORT								
Preparation for Adulthood	Career Guidance	School Nurse	PCSO	Literacy Intervention	School Counsellor	Home Visits	Work Placements	Nurture
TARGETED OFFER OF SUPPORT								
	Educational Psychologist	Safe Spaces	CAMHs	Bridge (Trades)	Bike Project	Skylark/ WAM (Outdoor Ed)	Outreach Team	
THERAPEUTIC OFFER								
		Occupational Therapy	Speech and Language Therapy	Art Therapy	Equine Therapy			
CORE CURRICULUM								
PSHE/ SRE	SMSC/ Assembly	English Literacy DEAR	Maths Numeracy TT Rockstars	Science Biology Physics Chemistry	Sport Physical Activity	Art		
PERSONALISED CURRICULUM								
Vocational	Technology	Humanities	Socialisation	IT	Creative			
Mechanics	Food Tech	Geography	EQ	Gaming	Art			
Child Care	Design Tech	RE	Forest School	Coding	Drama			
Public Services	Construction/ Carpentry	History	Life Skills/ Experience		Outdoor Ed			
Sport	Basic Food Skills	Project	Nurture					
			Fantastic Friday					

Pathway	1	2	3	4
Who is this aimed at?	Students wanting to/ or able to access level 3 courses or higher education – GCSEs/ BTECs	Students wanting to or able to access Further Education/ Vocational Curriculum, plus some GCSEs	Bespoke Curriculum Package/ Needs based provision	Alternative Provision Off-site School refuser
Prior Attainment/ Baseline Data	Pupils who have prior attainment data from SATs – with a level 3+ or score of 90+ WAVE 3 reading age	Pupils who have prior attainment data from SATs – with a level 2 or score of 80-90 WAVE 2 reading age	Pupils who have either no prior attainment data such as SATs – i.e. those who were unable to access national tests Some WAVE 2 and below reading age	Depends on the cognitive ability of the pupils and their starting point/ age at the alternative provision – usually varied The level of SEMH need in relation to accessing learning
Peak Academy Options	Core: Maths, English, Science, PSHE, PE 2 or 3 Choices: Mechanics, Child Care, Food Skills, Construction, Art, Sport, Public Services, Life Skills		Core: English and Maths, PSHE, SMSC, SRE, Careers 1 or 2 Choices: Mechanics, Child Care, Food Skills, Construction, Art, Sport, Public Services, Life Skills	Core: English, Maths 1 Vocational course and Life Skills Prep for post-16
External Providers Options	Work placements			N/A
Qualifications	AQA Unit Awards in KS3 Entry Level in Y9/ Y10 Functional Skills in Y10/ Y11 GCSE in Y11 Level 1 and 2 vocational in Y11		AQA Unit Awards in KS3 Entry Level in Year 10/ 11 Functional Skills in Year 11 Level 1 Vocational in Y11	Entry Level Functional Skills in Year 10/11 Level 1 Vocational in Year 11
Expected Progress	Hit or be above FFT5 100% completion on vocational courses, minimum at Certificate for Level 1 and Pass for Level 2	1 grade below FFT5 100% completion on vocational courses, minimum at Award for Level 1	Entry Level 3 in Maths and English 100% completion on vocational courses at Award for Level 1	Improved attendance, behaviour, engagement in education. On track for post 16 provision