

# Pupil premium strategy statement

## School overview

### Disadvantaged pupil barriers to success

<p><b>Internal Factors</b></p> <p>Due to COVID restrictions lack of life experiences, preparation for adulthood and educational experiences have occurred</p> <p>Lost time through COVID related closures and online learning, particularly in more practical subjects</p> <p>Lack of self-regulation, emotional understanding and resilience can impact on behaviour towards learning and therefore progress</p> <p>High proportion of disadvantaged pupils 64%</p>
<p><b>External Factors</b></p> <p>Erratic attendance due to changing or challenging home circumstances and anxiety around COVID</p> <p>Emotional impact of change in family settings or family members</p>

### Strategy aims for disadvantaged pupils - academic achievement

<b>Aim</b>	<b>Evidence of impact</b>	<b>Target date</b>
Pupils Reading ages improve to allow better access to curriculum	Closure in the reading age gap between PP and Non-PP pupils	July 2022
PP pupils in yr11 to achieve recognised qualifications in English and Maths	All PP Pupils to achieve at an appropriate level at the end of year 11 in both English and Maths, either gaining a GCSE qualification or Functional Skills.	August 2022
PP students develop series of life skills through qualifications across different areas of the curriculum	All PP pupils to achieve a minimum of 3 AQA awards or similar recognised qualification within their learning	July 2022

## Strategy aims for disadvantaged pupils – wider outcomes (e.g. independence)

Aim	Evidence of impact	Target date
To improve learning behaviours of pupils to allow them to access the curriculum and achieve better	Fewer behaviour incidents recorded for these students  Interventions implemented to support pupils differing needs	July 2022
All PP pupils will have access to emotional and mental well being support to allow them to continue making progress within their learning.	PP pupils access the onsite school counsellor  PP pupils have reduced number of incidents of leaving the classroom	July 2022
All pupils will have a wider understanding of what is available for them to support in their progression to adulthood, 0% NEET for PP	All pupils able to share the encounters they have had and discuss future plans with others. All Y11 PP to have post-16 destination	July 2022

## Teaching priorities for current academic year

Measure	Activity
Priority 1 Literacy interventions	PP to access appropriate Wave of intervention for literacy that leads to more than 1 year progress over the academic year
Priority 2 outcomes	Y11 PP to have access to after school revision sessions for GCSE subjects. Leading to all Y11 PP achieving either a functional skills or GCSE in Maths and English
Priority 3 Assessment for learning	Improve the quality of assessment to inform planning and next steps for all PP.
Barriers to learning these priorities address	Attendance to school. Capacity of external support to help PP remove barriers and be able to access learning e.g. SALT, OT, CAMHS
Projected spending	£7550

## Wider strategies for current academic year

Measure	Activity
Priority 1 attendance	Raise attendance to above 85% (following the impact of Covid-19)

Priority 2 Wider outcomes	Developing, as part of the curriculum, life skills and life experiences. To include external visitors, work placements, community work
Priority 3 Meeting needs	Development of the satellite outreach placement (SOP) to work with pupils who require a more bespoke 11 package of learning
Barriers to learning these priorities address	Unpredictability of Covid rules to limit external support, facilities and providers
Projected spending	£36380

## Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Time to allow for development of strategies. External agencies/ providers are 'not controlled' by the school	Productive use of CPD Plan/ book in support ahead of time as much as possible. Ensure available funds.
Wider strategies	Finding staffing and venues for SOP	Ensure funding is in place Use extended pool of teacher agencies to get staff

## Review: last year's aims and outcomes

Aim	Outcome
Pupils can achieve their EHCP outcomes and build on the Peak Values	Some improvement shown, by PP pupils, impact of COVID has affected progress.
Curriculum incorporates greater links with employability and Careers	Ongoing improvement, some PP pupils had access to external visitors virtually. Careers curriculum has made improvements to allow further access and support for all PP pupils.
Teaching and Learning responds to needs of individuals	Y11 outcomes for Y11 allowed all PP to gain suitable and sustainable post-16 placement
Improved attendance	COVID and COVID anxiety have made improved attendance challenging, however, 95% of pupils were regularly accessing virtual learning