	Term 1 – 7 weeks Split 1	Term 2 – 7 weeks Split 2	Term 3 – 6 weeks Split 1	Term 4 – 6 weeks Split 2	Term 5 – 6 weeks
	Knowledge & Skills:	Knowledge & Skills:	Knowledge & Skills:	Knowledge & Skills:	Knowledge & Skills:
	Hand Tools used in the workshop	Hand Tools used in the workshop.	Hand Tools used in the workshop.	Hand Tools used in the workshop.	Hand Tools used in the wor
	PPE What is it?	PPE When to use it.			
	Health and safety using tools and working	Health and safety using too			
	with others.	with others.	with others.	with others.	with others.
	Introduction to fixed machines.	Introduction to fixed machi			
	Behaviour - how to communicate and work	Behaviour - how to commu			
	responsibly and safely with others.	responsibly and safely with			
	Pupils to practise research, measuring and	Over the term – Christmas items. Pupils will	Pupils will continue to learn about	Pupils will continue to learn about	Working to a criterion - Spa
	marking out, the use of PPE and	learn about research, measuring and	measuring and marking out woodworking	measuring and marking out woodworking	Pupils will continue to learn
	communicate with others appropriately	marking out, how to use hand and power	joints, how to use hand and power tools	joints, how to use hand and power tools	measuring and joining meta
	whilst practicing using tools	tools safely whilst making Christmas items.	safely whilst making a useful item. They will	safely whilst making a small practical item.	to use hand and power tool
	Pupils to practice using hand tools safely to	They will Show ability to cut, sand, shape,	Show ability to cut, sand, shape, assemble	They will Show ability to cut, sand, shape,	making a Downhill racer. Th
	cut components. Know the importance of	assemble and finish a product.	and finish a product.	assemble and finish a product.	ability to cut, sand, shape, a
	using the correct PPE. Know the dangers of	Pupils to practise research, measuring and	Practice using marking out tools.	Practice using marking out tools.	finish a product. How to be
	using hand tools and how to cut accurately	marking out, the use of PPE and	Pupils to practice using hand tools safely to	Pupils to practice using hand tools safely to	environment.
	Pupils to use saws and other hand tools	communicate with others appropriately	cut simple woodworking joints. Know the	cut simple woodworking joints. Know the	Tools to cut metal
	safely and mostly accurately then sand	whilst practicing using tools	importance of using the correct PPE. Know	importance of using the correct PPE. Know	What is meant by hot work
	components to shape and size on the	Pupils to practice using hand tools safely to	the dangers of using hand tools and how to	the dangers of using hand tools and how to	Research Down - hill racers
	sanding machine. Students to take mid -	cut components. Know the importance of	cut accurately	cut accurately	Students to take end - term
~	term assessment test.	using the correct PPE. Know the dangers of	Students to take end - term assessment test	Students to take end - term assessment test	regarding woodworking pro
Year	Pupils to use basic hand tools and processes	using hand tools and how to cut accurately	regarding where and why woodworking	regarding where and why woodworking	
Υθ	to cut simple woodworking joints and to	Pupils to use saws and other hand tools	joints are used.	joints are used.	
	assemble the components of the individual	safely and mostly accurately then sand	Pupils to use basic hand tools and processes	Pupils to use basic hand tools and processes	Assessment: Power tools –F
	projects.	components to shape and size on the	to cut woodworking joints and to assemble	to cut woodworking joints and to assemble	Joining Materials
	End of term assessment. Pupils to use basic	sanding machine.	the components of the individual projects.	the components of the individual projects.	
	hand tools and processes to sand and	Pupils to use basic hand tools and processes	Finish to a suitable standard	Finish to a suitable standard	
	prepare work to take a suitable finish.	to cut simple woodworking joints and to			
	Pupils to finish the project to a good	assemble the components of the individual			
	standard using tools and finishing with a	enterprise projects.			
	suitable product.	End of term assessment. Pupils to use basic		Assessment: Measuring and marking out –	
		hand tools and processes to sand and	Assessment: Measuring and marking out –	Woodworking Joints	
	Assessment: Hand tools – Health and Safety -	prepare work to take a suitable finish	Woodworking Joints		
	PPE	Pupils to finish the project to a good			
		standard using tools and finishing with a			
		suitable product.			
		Assessment: : Hand tools – Health and Safety			
		- PPE			

eks Split1	Term 6 – 7 weeks Split 2
	Knowledge & Skills:
vorkshop.	Hand Tools used in the workshop.
	PPE When to use it.
tools and working	Health and safety using tools and working
•	with others.
chines.	Introduction to fixed machines.
municate and work	Behaviour - how to communicate and work
vith others.	responsibly and safely with others.
Space	Working to a criterion.
arn about	Pupils will continue to learn about
netal and wood, how	measuring and joining metal and wood, how
ools safely whilst	to use hand and power tools safely whilst
. They will Show	finishing a Downhill racer and building
e, assemble and	outdoor garden games. They will Show
behave in a work	ability to cut, sand, shape, assemble and
	finish a product. Learn how to behave in a
	work environment.
orks?	What is meant by hot works?
ers	Research Down - hill racers
erm assessment test	Students to take end - term assessment test
processes.	regarding woodworking processes.
processes.	regarding woodworking processes.
-Fixings used when	Assessment: Fixings used when Joining
- Intings used when	Materials – Power tools

Knowledge & Skills: Hand Tools used in the workshop PPE What is it?

Health and safety using tools and working with others.

Introduction to fixed machines. Behaviour - how to communicate and work responsibly and safely with others. Introductions to different types of fixings. The difference between hard and softwoods.

Sustainability. Manmade and natural products.

What are marking out – cutting – finishing tools.

Pupils to continue practise research, measuring and marking out, the use of PPE and communicate with others appropriately whilst practicing using tools

Pupils to practice using hand tools safely to cut components. Know the importance of using the correct PPE. Know the dangers of using hand tools and how to cut accurately Pupils to use saws and other hand tools safely and mostly accurately then sand components to shape and size on the sanding machine. Students to take mid term assessment test.

Pupils to use basic hand tools and processes to cut Simple woodworking joints and to assemble the components of the individual projects with help from peers.

 ∞ Year

> End of term assessment. Pupils to use basic hand tools and processes to sand and prepare work to take a suitable finish. Pupils to finish the project to a good standard using tools and finishing with a suitable product.

Assessment: Health and Safety - PPE - What is a suitable product

Knowledge & Skills: Hand Tools used in the workshop PPE What is it? Health and safety using tools and working with others. Introduction to fixed machines.

Behaviour - how to communicate and work responsibly and safely with others. Introductions to different types of fixings. The difference between hard and softwoods.

Manmade and natural products. What are marking out - cutting - finishing tools.

Sustainability.

Over the term – Christmas items. Pupils will learn about research, measuring and marking out, how to use hand and power tools safely whilst making Christmas items. They will Show ability to cut, sand, shape, assemble and finish a product.

Pupils to practise research, measuring and marking out, the use of PPE and communicate with others appropriately

whilst practicing using tools

Pupils to practice using hand tools safely to cut components. Know the importance of using the correct PPE. Know the dangers of using hand tools and how to cut accurately Pupils to use saws and other hand tools safely and mostly accurately then sand components to shape and size on the sanding machine.

Pupils to use basic hand tools and processes to cut simple woodworking joints and to assemble the components of the individual enterprise projects.

End of term assessment. Pupils to use basic hand tools and processes to sand and prepare work to take a suitable finish Pupils to finish the project to a good standard using tools and finishing with a suitable product.

Assessment: Health and Safety - PPE - What is a suitable product

Knowledge & Skills: Hand Tools used in the workshop PPE What is it? Health and safety using tools and working

with others. Introduction to fixed machines. Behaviour - how to communicate and work responsibly and safely with others. Introductions to different types of fixings.

The difference between hard and softwoods. Sustainability.

Manmade and natural products. What are marking out – cutting – finishing tools.

Pupils will continue to learn about measuring and marking out woodworking joints, how to use hand and power tools safely whilst making a personal choice product. They will Show ability to cut, sand, shape, assemble and finish a product.

Knowledge & Skills: Hand Tools used in the workshop PPE What is it? Health and safety using tools and working with others. Introduction to fixed machines. Behaviour - how to communicate and work responsibly and safely with others. Introductions to different types of fixings. The difference between hard and softwoods. Sustainability. Manmade and natural products.

What are marking out – cutting – finishing tools.

Pupils will continue to learn about measuring and marking out woodworking joints, how to use hand and power tools safely whilst making a personal project. They will Show ability to cut, sand, shape, assemble and finish a product.

cut moderately difficult woodworking joints. Know the importance of using the correct PPE. Know the dangers of using hand tools and power tools and how to cut accurately. Students to take mid - term assessment test. Pupils to use basic hand tools and processes to cut woodworking joints and to assemble the components of the individual projects. Finish to a suitable standard

Assessment: Manmade and natural products

Knowledge & Skills:

Practice using marking out tools. Practice using marking out tools. Pupils to practice using hand tools safely to Pupils to practice using hand tools safely to cut moderately difficult woodworking joints. Know the importance of using the correct PPE. Know the dangers of using hand tools and power tools and how to cut accurately. Students to take mid - term assessment test. Pupils to use basic hand tools and processes to cut woodworking joints and to assemble the components of the individual projects. Finish to a suitable standard Assessment: Manmade and natural products - Different types of fixings Different types of fixings

Knowledge & Skills:	Knowledge & Skills:
Hand Tools used in the workshop	Hand Tools used in the workshop
PPE What is it?	PPE What is it?
Health and safety using tools and working	Health and safety using tools and working
with others.	with others.
Introduction to fixed machines.	Introduction to fixed machines.
Behaviour - how to communicate and work	Behaviour - how to communicate and work
responsibly and safely with others.	responsibly and safely with others.
Introductions to different types of fixings.	Introductions to different types of fixings.
The difference between hard and softwoods.	The difference between hard and softwoods.
Sustainability.	Sustainability.
Manmade and natural products.	Manmade and natural products.
What are marking out – cutting – finishing	What are marking out – cutting – finishing
tools.	tools.
Working to a criterion – Downhill racer to a	Working to a criterion – Downhill racer to a
specific theme.	specific theme.
Pupils will continue to learn about	Pupils will continue to learn about
measuring and joining metal and wood, how	measuring and joining metal and wood, how
to use hand and power tools safely whilst	to use hand and power tools safely whilst
making a Downhill racer. They will Show	finishing a Downhill racer and building
ability to cut, sand, shape, assemble and	outdoor garden games to use in the summer
finish a product. How to behave in a work	holidays. They will Show ability to cut, sand,
environment.	shape, assemble and finish a product. Learn
Tools to cut metal	how to behave in a work environment.
What is meant by hot works?	What is meant by hot works?
Research Down - hill racers	Research Down - hill racers
Students to take end - term assessment test	Students to take end - term assessment test
regarding metal and woodworking	regarding metal and woodworking
processes.	processes.
processes.	processes.
processes.	processes.
•	
Assessment: Hard and soft woods – Marking	Assessment: Hard and soft woods – Marking
•	
Assessment: Hard and soft woods – Marking	Assessment: Hard and soft woods – Marking
Assessment: Hard and soft woods – Marking	Assessment: Hard and soft woods – Marking
Assessment: Hard and soft woods – Marking	Assessment: Hard and soft woods – Marking
Assessment: Hard and soft woods – Marking	Assessment: Hard and soft woods – Marking
Assessment: Hard and soft woods – Marking	Assessment: Hard and soft woods – Marking
Assessment: Hard and soft woods – Marking	Assessment: Hard and soft woods – Marking
Assessment: Hard and soft woods – Marking	Assessment: Hard and soft woods – Marking
Assessment: Hard and soft woods – Marking	Assessment: Hard and soft woods – Marking
Assessment: Hard and soft woods – Marking	Assessment: Hard and soft woods – Marking
Assessment: Hard and soft woods – Marking	Assessment: Hard and soft woods – Marking
Assessment: Hard and soft woods – Marking	Assessment: Hard and soft woods – Marking
Assessment: Hard and soft woods – Marking	Assessment: Hard and soft woods – Marking
Assessment: Hard and soft woods – Marking	Assessment: Hard and soft woods – Marking
Assessment: Hard and soft woods – Marking	Assessment: Hard and soft woods – Marking
Assessment: Hard and soft woods – Marking	Assessment: Hard and soft woods – Marking
Assessment: Hard and soft woods – Marking	Assessment: Hard and soft woods – Marking
Assessment: Hard and soft woods – Marking	Assessment: Hard and soft woods – Marking
Assessment: Hard and soft woods – Marking	Assessment: Hard and soft woods – Marking
Assessment: Hard and soft woods – Marking	Assessment: Hard and soft woods – Marking
Assessment: Hard and soft woods – Marking	Assessment: Hard and soft woods – Marking
Assessment: Hard and soft woods – Marking	Assessment: Hard and soft woods – Marking

Knowledge & Skills: Hand Tools used in the workshop PPE What is it? Health and safety using tools and working with others. Introduction to fixed machines. Behaviour - how to communicate and work responsibly and safely with others. Introductions to different types of fixings. The difference between hard and softwoods. Sustainability. Manmade and natural products. What are marking out – cutting – finishing tools. tools. Internal and external finishes. **Collaborative Working.** Over the term – Pupils will learn about research, measuring and marking out, how to use hand and power tools safely whilst making a small item using simple woodworking joints. They will Show ability to cut, sand, shape, assemble and finish a product with some help. Pupils to practise research, measuring and marking out, the use of PPE and communicate with others appropriately whilst practicing using tools Year Pupils to practice using hand tools and power safely to cut components. Know the importance of using the correct PPE. Know the dangers of using hand tools and power tools and how to cut accurately and safely. Pupils to use saws/sanding machines and other hand tools safely and mostly accurately then sand components to shape and size on the sanding machine. Pupils to use basic hand tools and processes to cut Moderately Difficult woodworking joints and to assemble the components of the individual enterprise projects. Pupils to use basic hand tools and processes to sand and prepare work to take a suitable finish finish Pupils to finish the project to a good standard using tools and finishing with a suitable product. Assessment: Health and Safety – PPE – What is a suitable product – using fixed machines

Knowledge & Skills: Knowledge & Skills: Hand Tools used in the workshop Hand Tools used in the workshop PPE What is it? PPE What is it? Health and safety using tools and working Health and safety using tools and working with others. with others. Introduction to fixed machines. Introduction to fixed machines. Behaviour - how to communicate and work Behaviour - how to communicate and work responsibly and safely with others. responsibly and safely with others. Introductions to different types of fixings. Introductions to different types of fixings. The difference between hard and softwoods. The difference between hard and softwoods. Sustainability. Sustainability. Manmade and natural products. Manmade and natural products. What are marking out - cutting - finishing What are marking out - cutting - finishing tools. Internal and external finishes. Internal and external finishes. **Collaborative Working. Collaborative Working.** Over the term – Pupils will learn about Pupils will continue to learn about research, measuring and marking out, how measuring and marking out woodworking to use hand and power tools safely whilst joints, how to use hand and power tools making a small item using simple safely whilst making a Games storage woodworking joints. They will Show ability cabinet using simple - difficult woodworking to cut, sand, shape, assemble and finish a joints dependent on ability. They will Show product with some help. ability to cut, sand, shape, assemble and Pupils to practise research, measuring and finish a product collaboratively and marking out, the use of PPE and independently. communicate with others appropriately Practice using measuring and marking out whilst practicing using tools tools. Pupils to practice using hand tools and Pupils to practice using hand tools safely to cut moderately difficult woodworking joints. power safely to cut components. Know the importance of using the correct PPE. Know Know the importance of using the correct the dangers of using hand tools and power PPE. Know the dangers of using hand tools tools and how to cut accurately and safely. and power tools and how to cut accurately. Pupils to use saws/sanding machines and Students to take end - term assessment test. other hand tools safely and mostly Pupils to use basic hand tools and processes accurately then sand components to shape learned to cut woodworking joints and to and size on the sanding machine. assemble the components of the individual Pupils to use basic hand tools and processes projects. to cut simple woodworking joints and to Finish to a suitable standard assemble the components of the individual Assessment: Fixings - Hard and softwoods enterprise projects. Pupils to use basic hand tools and processes Manmade and natural products - Types of to sand and prepare work to take a suitable finishes Pupils to finish the project to a good standard using tools and finishing with a suitable product. Assessment: Health and Safety - PPE - What is a suitable product – using fixed machines

Knowledge & Skills: Knowledge & Skills: Hand Tools used in the workshop Hand Tools used in the w PPE What is it? PPE What is it? Health and safety using tools and working Health and safety using t with others. with others. Introduction to fixed machines. Introduction to fixed ma Behaviour - how to communicate and work Behaviour - how to comm responsibly and safely with others. Introductions to different types of fixings. The difference between hard and softwoods. Sustainability. Manmade and natural products.

What are marking out – cutting – finishing tools.

Internal and external finishes. Collaborative Working.

Pupils will continue to learn about measuring and marking out woodworking joints, how to use hand and power tools safely whilst making a Games storage cabinet using simple - difficult woodworking joints dependent on ability. They will Show ability to cut, sand, shape, assemble and finish a product collaboratively and independently.

Practice using measuring and marking out tools.

Pupils to practice using hand tools safely to cut moderately difficult woodworking joints. Know the importance of using the correct PPE. Know the dangers of using hand tools and power tools and how to cut accurately. Students to take end - term assessment test. Pupils to use basic hand tools and processes learned to cut woodworking joints and to assemble the components of the individual projects. Finish to a suitable standard

Assessment: – Fixings - Hard and softwoods – Manmade and natural products – Types of finishes responsibly and safely wi Introductions to differen The difference between I Sustainability. Manmade and natural pr What are marking out – o tools. Internal and external fini Collaborative Working. Independent working. Using the lathe safely. Introduction to BTEC Con Choosing BTEC construct

next year.

Pupils will continue to lea measuring marking out a and wood, how to use ha safely whilst building out to use in the summer hol Show ability to cut, sand, and finish a product. Lea and the expectations of the environment.

How to use a wood lathe finish a product on a woo

Assessment: Sustainabilit Safety on hand and fixed collaboratively and indep

	Knowledge & Skills:
workshop	Hand Tools used in the workshop
	PPE What is it?
tools and working	Health and safety using tools and working
	with others.
achines.	Introduction to fixed machines.
municate and work	Behaviour - how to communicate and work
vith others.	responsibly and safely with others.
nt types of fixings.	Introductions to different types of fixings.
hard and softwoods.	The difference between hard and softwoods. Sustainability.
products.	Manmade and natural products.
cutting – finishing	What are marking out – cutting – finishing
cutting ministing	tools.
nishes.	Internal and external finishes.
instres.	Collaborative Working.
	Independent working.
	Using the lathe safely.
nstruction.	Introduction to BTEC Construction.
tion as an option	Choosing BTEC construction as an option
	next year.
earn about	Pupils will continue to learn about
and joining metal	measuring marking out and joining metal
and and power tools	and wood, how to use hand and power tools
Itdoor garden games	safely whilst building outdoor garden games
olidays. They will	to use in the summer holidays. They will
d, shape, assemble	Show ability to cut, sand, shape, assemble
arn how to behave	and finish a product. Learn how to behave
being in a work	and the expectations of being in a work
	environment.
e safely and how to	How to use a wood lathe safely and how to
ood lathe.	finish a product on a wood lathe.
ity – using the lathe -	Assessment: Sustainability – using the lathe -
machines. Working	Safety on hand and fixed machines. Working
pendently	collaboratively and independently

NCFE Level 2 Craft Curriculum Progression Map KS4 2021 - 2022

Term6 week 3 – 6 Term 1 – 7	Term 2 – 7 weeks	Term 3 – 6 weeks	Term 4 – 6 weeks	Term 5 – 6 weeks	Term 6 – 7 weeks
weeks					
Knowledge & Skills	Knowledge and skills	Knowledge & Skills:	Knowledge & Skills:	Knowledge & Skills:	Knowledge & Skills:
Red	Red	Light Blue	Dark Blue		Green
 1.1 Use a range of different sources to develop craft ideas 1.2 use formal elements of design such as colour, space, line, form, texture, shape, balance, scale, and contrast. 1.3 Use feedback and evaluation of own work to develop craft ideas. 	 1.4 Adapt craft ideas in response to feedback and evaluation of own work. 1.5 Select preferred craft idea giving reasons for choice. 1.6 Maintain a safe working environment. 1.6 Maintain a safe working environment Continue. Light Blue 1.1 and 1.2 Explore enterprises within a chosen craft area 1.1 /1.4 Explore enterprises within a chosen craft area Assessment: Feedback on work every six weeks. 	 1.5 Explore enterprises within a chosen craft area 1.6 Explore Risks within a chosen craft area 1.7 Explore Planning, financial, and Budgeting financial tools available within a chosen craft area. 1.8 Marketing your product. Dark Blue 2.1 Research and explore at least 3 different types of the employment opportunities available within your chosen craft area. Assessment: Feedback on work every six weeks 	 2.2 Research a chosen candidate or interview someone who is relevant to your chosen craft. 2.3 / 2.4 identify your own strengths and weaknesses using an appropriate method or self - assessment tool. Orange Show some ideas of the type of Creative Craft items you like. 1.1 Assess the properties of available materials for craft item including the visual and tactile qualities Assessment: Feedback on work every six weeks 	Orange 1.2 Select materials, tools, equipment, and techniques to support craft ideas and give reasons for choices 1.3/1.4 Use appropriate tools and equipment for selected techniques. 1.5 Maintain a safe working environment by ensuring safe use of materials, tools, and equipment. Assessment: Feedback on work every six weeks	 1.1 Use chosen idea to create a production plan. 1.2 Use selected tools, materials, equipment, and techniques to produce final craft work. 1.3 Display craft work in an appropriate way/setting. 1.4 Maintain a safe working environment. 2.1 Know how to evaluate the creative and craft making processes.

				1		
	Knowledge & Skills:	Knowledge & Skills:	Knowledge & Skills:	Knowledge & Skills	Knowledge & Skills:	Knowledge & Skills:
	Finish any outstanding work such as: -	Finish any outstanding work such as:-	Finish any outstanding work such as:-	Finish any outstanding work such as:-	Complete any outstanding work ready before	
	BTEC Level 1 Construction unit 9 Jobs	BTEC Level 1 Construction unit 9 Jobs	BTEC level I Construction unit 10	BTEC level I Construction unit 10	presenting it to the exam board.	
	and careers in the construction	and careers in the construction industry	Health and Safety and Welfare in the	Health and Safety and Welfare in the		
	industry		Construction industry.	Construction industry.		
Year 11	 1.1 Know about different types of career opportunities in construction 2.1 Know about different types of organisations in the construction industry (small medium sized). 2.2 Know about different types of organisations in the construction industry (Larger) 3.1 Know how a career choice can affect lifestyle. 4.1 Know how career choices can affect you by comparing careers. 	 1.2 Know about different types of career opportunities in construction 2.1 Know about different types of organisations in the construction industry (small medium sized). 2.2 Know about different types of organisations in the construction industry (Larger) 3.1 Know how a career choice can affect lifestyle. 4.1 Know how career choices can affect you by comparing careers. 	 1.1 Describe the causes of accidents in construction. 2.1 Identify potential hazards in a construction environment. 2.2 Identify the safety signs used in a construction environment. 3.1 Identify and select methods used to minimise the risks of hazards. 3.2 Describe the ways to reduce risks. 4.1 List the different types of fire extinguishers. 4.2 Describe when different types of fire extinguishers should be used. 5.1 Describe the purpose of HASAWA. 5.2 Describe the purpose of COSHH 	 1.1 Describe the causes of accidents in construction. 2.1 Identify potential hazards in a construction environment. 2.2 Identify the safety signs used in a construction environment. 3.1 Identify and select methods used to minimise the risks of hazards. 3.2 Describe the ways to reduce risks. 4.1 List the different types of fire extinguishers. 4.2 Describe when different types of fire extinguishers should be used. 5.1 Describe the purpose of HASAWA. 5.2 Describe the purpose of COSHH 	Assessment: Feedback and assessment every Six weeks	Assessment:
	6 weeks		Assessment: Feedback and assessment every six weeks	six weeks		

Year 10 PSHE

PSHE Term 1 – 7 weeks	PSHE Term 2 – 6 weeks	PSHE Term 3 – 6 weeks	PSHE Term 4 – 6 weeks	PSHE Term 5 – 6 weeks	PSHE Term 6 – 7 weeks
Unit2 Awareness of mental health	Unit2 Awareness of mental health	Unit 03 relationships and sexual health.	Complete Unit 03 Start Unit 07 Alcohol	Unit 07 Alcohol awareness	Unit 07 Alcohol awareness
Knowledge & Skills	Knowledge and skills	Knowledge & Skills:	awareness	Knowledge & Skills:	Knowledge & Skills:
Learners will explore what is meant	They will develop their knowledge of	In this unit, learners will understand	Knowledge & Skills:	This unit helps develop the learner's	This unit helps develop the learner'
by the term 'mental health' and	the rights of those who experience	what is meant by 'relationships' and	4.1. Define what HIV and AIDS are.	understanding of the harmful effects	understanding of the harmful effec
consider the definition and causes of	mental health difficulties and learn	'sexual health' and consider a variety	4.2. Outline how HIV is transmitted.	of alcohol and possible issues,	of alcohol and possible issues,
mental health difficulties. Learners	where appropriate support can be	of information about sexual health	4.3. Identify the possible	including where to seek help if	including where to seek help if
will also explore common	found. Learners will also develop	and relationship issues. Learners will	consequences of not having	needed.	needed.
perceptions of mental health	their awareness of cultural diversity	develop their knowledge of the	chlamydia treated. 4.4. State names		7. Know some of the agencies
difficulties and how stereotyping can	within mental health issues.	biological process of menstruation.	of sexually transmitted infections.		offering help and information about
affect people's perceptions	3.1. Identify the rights of people	know the names of relevant sexual	4.5. Give examples of where to	Assessment: Feedback on work every three	alcohol misuse. 7.1. Identify source
1.1. Define the terms 'mental health'	experiencing mental ill-health.	and reproductive organs and build an	obtain information, advice, and	weeks	of help and information in relation
and 'mental ill-health'.	3.2. Identify possible responses that	awareness of contraception and	treatment for sexually transmitted	4. Be aware of the effects that	alcohol abuse.
1.2. Identify possible causes of	can be made to support an individual	sexually transmitted infections	infections.	alcohol misuse can have on others.	
mental health problems.	with mental health problems.	(including HIV).	5.1. Outline ways that society can	4.1. State at least one effect that	Assessment: Feedback on work every three
1.3. Identify examples of mental	3.3. Outline factors which can have	1.1. Outline what is meant by	respond to sexual health and	alcohol misuse can have on each of	weeks
health problems.	an impact on whether a response will	'friendships', 'relationships' and	relationship issues.	the following: family, friends, society.	
1.4. List common sources of	work.	'intimacy'.	5.2. State some of the current	5. Be aware of the health issues	
information	3.4. Identify where to refer people	1.2. State why most people want	legislation about sex and	associated with alcohol misuse.	
2.1. State the percentage of people in	for further help or guidance about	close relationships.	relationships.	5.1. List ways in which alcohol misuse	
the UK that might experience mental	mental health issues.	1.3. Identify different types of sexual	5.3. Give examples of ways in which	can impact on health, for example,	
health problems.	3.5. Identify ways to promote	health and relationship concerns.	sex and sexuality are reported in the	nutrition, liver, heart, mental health,	
2.2. Identify the effects that	positive mental health.	1.4. Outline risky sexual behaviours.	media.	sexual health.	
experiencing a mental health	4. Be aware of cultural diversity in	1.5. Give reasons why a person may		6. Recognise the effects of	
problem might have on an individual.	relation to mental health issues.	want to delay having a sexual	Unit 7	withdrawing from alcohol.	
2.3. Outline how mental health is	4.1. Identify possible causes of	relationship.	This unit helps develop the learner's	6.1. List the effects of withdrawing	
reported in the media.	mental distress in different cultural	1.6. Define what 'confidential'	understanding of the harmful effects	from alcohol.	
2.4. Identify the negative effects	groups.	means in reference to sexual health	of alcohol and possible issues,		
media reporting can have on an	4.2. Give examples of barriers that		including where to seek help if	Assessment: Feedback on work every three	
individual.	may exist for different cultural	and relationships.	needed.	weeks	
2.5. Identify the negative effects	groups accessing services.	2. Know basic facts about the human			
media reporting can have on society.	4.3. Outline ways of overcoming	reproductive system.	Assessment: Feedback on work every three		
,	, , ,	2.1. Give names of male and female	weeks 1. Know about differences in		
2.6. Outline how stereotyping can affect people with mental health	barriers to accessing services. 4.4. Outline factors that can help	external sexual organs.	unit strengths.		
		3.1. State methods of contraception	1.1. State the unit strength of at least		
problems.	promote positive mental health	suitable for a young person.	2. Know the possible causes of		
	amongst different cultural groups	3.2. Give examples of where	alcohol misuse.		
Assessment: Feedback on work every three	Assessment: Feedback on work every three	contraception may be obtained	2.1. Identify reasons why people		
weeks	weeks	without cost.3.3. State the age a	may misuse alcohol.		
		person has to be to obtain	3. Recognise some of the physical		
		contraceptive and sexual health	and psychological effects of alcohol		
		services without parental consent.	misuse.		
		3.4. Identify where 'emergency	3.1. List some psychological and		
		contraception' might be obtained.	physical effects of alcohol misuse.		
		3.5. Outline important things to			
		remember when using a condom.			
		3.6. Give examples of where to look			
		for information or go for help about			
		contraception.			
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